



## Impact of Pupil Premium Grant Spending 2017-2018

School leaders are required to provide evidence of the impact of their Pupil Premium Grant (PPG) spending. This must be closely linked to improvements in pupil outcomes. As the School Inspection Handbook (September 2012) states:

“Inspectors must take account of the learning and progress of different groups of pupils currently on the role of the school, including disabled pupils and those who have special educational needs and for those whom the pupil premium provides support.”

### 2017-2018 Attainment and Progress for Disadvantaged Pupils

EYFS	No	GLD
All	20	60%
Disadvantaged Pupils	4	75%
Other pupils	16	56%
GLD national	-	69%

KS1 Attainment Data	Pupils eligible for PP at Measham	Others Pupils at Measham	Others Nationally
% achieving ARE in Reading/Writing/Maths	57%	74%	64%
% achieving ARE in Reading	71%	89%	78%
% achieving ARE in Writing	71%	68%	73%
% achieving ARE in Maths	86%	74%	79%

KS1 Progress Showing number of pupils from national for comparator group	Reading			Writing			Maths		
	No	EXS+	GDS	No	EXS+	GDS	No	EXS+	GDS
Emerging disadv.	1	0	0	1	0	0	1	0	0
Expected disadv.	5	4	1	5	4	1	5	5	1
Exceeding disadv.	-	-	-	-	-	-	-	-	-

\*1 KS1 child has no prior data

KS2 Attainment Data	Pupils eligible for PP at Measham	Others Pupils at Measham	Others Nationally
% achieving ARE in Reading/Writing/Maths	56%	91%	64%
% achieving ARE in Reading	69%	91%	75%
% achieving ARE in Writing	75%	91%	78%
% achieving ARE in Maths	94%	82%	76%

KS2 Progress	Reading			Writing			Maths		
	No	VA	Raw Score	No	VA	Raw Score	No	VA	Raw Score
Disadvantaged	16	+0.07	104.3	16	+0.70	102.5	16	+0.36	104.94
Others	11	+0.15	104.6	11	+0.24	104.6	11	+2.50	104.64