



Measham CE Primary School Homework Policy July 2022

Homework at Measham CE Primary School

At Measham CE Primary School, homework activities are an important part of our home/school partnership and children are expected to take part in a variety of homework tasks to enhance and support their work in class. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

Our homework policy is designed to:

- Ensure consistency of approach throughout the school
- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences
- Consolidate and reinforce basic skills and knowledge, especially in English and Maths
- Provide opportunities as children get older to develop skills of independent learning

ENGLISH

Reading

Fluent reading and good comprehension skills have a key role to play in children's learning across all areas of the curriculum. Fluency in reading is achieved through practice. Therefore, it is important that the children read outside of school **at least 3 times a week**.

Spelling and Phonics

In EYFS and Year 1 children will bring home phonics sounds and high frequency words to practise at home.

Spellings for each year group will be sent home starting at Year 1. Children are expected to learn these at home. Teachers will assess spelling through daily application in their writing across all their work. There will also be a weekly spelling test.

MATHS

Times Tables and Related Facts Knowledge

Children need to be able to recall all the times tables up to 12x12 by the age of 9. When it comes to times tables speed and accuracy are important. The more facts a child remembers, the easier it is for them to complete harder calculations.

Speed recall is achieved through practice. This includes understanding the links between multiplication and division including, related facts. E.g. $7 \times 8 = 56$; $56 \div 8 = 7$; $560 \div 7 = 80$; $70 \times 80 = 5600$

Research shows that daily practice is the best strategy for children to learn these important number facts. Short bursts of daily practice are much more effective than spending longer amounts of time once a week.

We suggest children learn/practice times tables and related facts for **at least 15 minutes 3 times week**. There will be a weekly times table check in Years 3 to 6. Times table checks will be introduced part way through Year 2.

Homework Expectations

EYFS

Read at least 3 times a week with/to an adult

Learn/practice phonics sounds

Practice recognising numbers up to 10

Practice counting up to 10 and 20 with objects. Example- how many items are we loading into the washing machine?

Practice adding and taking away one

KEY STAGE 1

Year 1

Read at least 3 times a week with an adult

Learn/practice phonics sounds

Work on number bonds

Example: pairs of numbers that add to ten. $3+7$,
 $4+6$,

Pair of multiple of ten numbers that add to a
hundred. For example: $30+70$, $40+60$

Counting up and down. For example; counting up
in 2s to 20

Year 2

Read at least 3 times a week with an adult

Learn/practice spellings

Learn/practice times tables.

Work on number bonds

Example: pairs of numbers that add to ten. $3+7$,
 $4+6$,

Pair of multiple of ten numbers that add to a
hundred. For example: $30+70$, $40+60$

Counting up and down. For example; counting up
in 2s to 20/5s to 100

KEY STAGE 2

Year 3

Read at least 3 times a
week

Learn/practice weekly
spellings

Learn/practice times
tables for at least 15
minutes 3 times week

Year 4

Read at least 3 times a
week

Learn/practice weekly
spellings

Learn/practice times
tables for at least 15
minutes 3 times week

Year 5

Read at least 3 times a
week

Learn/practice weekly
spellings

Learn/practice times
tables for at least 15
minutes 3 times week

Year 6

Read at least 3 times a
week

Learn/practice weekly
spellings

Learn/practice times
tables for at least 15
minutes 3 times week

Additional SATs
preparation may be set
by the teacher