

Summary Information

School	Measham CE Primary School				
Academic Year	2020-2021	Total Catch-Up Premium	£16,640	Number of pupils	208

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception through to 6.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Meahsam CE Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend.

EEF suggested approach	Actions	Budget/resource implications	Monitoring	Timescale	Success criteria/Impact
Teaching High-quality teaching for all	Recovery timetable for each class – additional time given to basic skills catch up e.g. phonics, maths fluency, reading etc	n/a [estimated cost of grps of 6 for 6 week blocks across school £8500]	JC	During Autumn term	Children at risk of not making expected progress are identified and support is in place. Timetable to include additional basic skills lessons Rapid catch up in R/W/M
Teaching Focusing on professional development	Purchasing high quality training for staff on Sounds Write (Phonics) plus associated resources to deliver the scheme Purchasing high quality training for staff on The Write Stuff (whole school writing approach) plus associated resources to deliver the scheme	£500 [email sent requesting next remote course dates]	HC/JC	By Autumn 2	Staff are expert at delivering evidence based approaches to the teaching of phonics/writing
Teaching Supporting remote learning	Create a remote learning plan that is aligned to the curriculum. Purchase full Seesaw platform to enable access to all features	Approx. £400	JC	During Autumn term	Remote learning plan in place that is aligned to the curriculum. Information shared with parents and staff are well supported to provide remote learning
Targeted Support High-quality one to one and small group tuition	Additional 1:1 and small group teaching for most vulnerable- LSA’s to provide additional support to accelerate learning with targeted children in their bubble- regular reading, stamina for writing, consolidation of key	n/a	HC	Planned for 1 x session per week pm	Children to make rapid and sustained progress Ongoing assessments show rapid progress against starting points

	number concepts				
Targeted Support High-quality one to one and small group tuition	Small group intervention provision provided for those children at risk of not making expected progress. Additional teacher to support Year 6 to accelerate learning	n/a	HC	X 4 mornings per week	Children to make rapid and sustained progress Ongoing assessments show rapid progress against starting points
Wider strategies Supporting parents and carers	Purchasing additional resources for parents to use at home with their children e.g. Sounds write phonics kits/resources, CGP revision books	CGP revision books 1 to go home & 1 for short selected use in school ordered £630 The Training Space Laundry Lines ordered £115 Cuisiniere Rods x 5 ordered £105	HC	By Dec 2020	By providing parents with the resources to continue to practise phonic awareness/maths skills at home, we expect the impact to be accelerated improvement in the children's reading and phonics ability and maths skills.
Wider strategies Access to technology	Purchase ipads to use for Lexia groups/TT rock stars etc x20	£6000 initial purchase cost	HC	By Dec 2020	By ensuring that children have access to quality maths and spelling practise at home, supplementing the learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in maths and spelling.
Wider strategies Supporting pupils' social, emotional	Purchase additional yoga/mindfulness sessions for children	£500	HC	Autumn 2	Emotional wellbeing is a high priority and children are well

and behavioural needs					supported
Wider strategies Supporting pupils' social, emotional and behavioural needs	Additional ELSA sessions to ensure that identified children with mental health and wellbeing needs are well supported plus purchase of associated resources to support	n/a	HC	From Autumn 1	Targeted support for additional emotional needs in place