



Measham Church of England Primary School Governing Body Statement of Behaviour Principles

This statement will be reviewed by the Governing Board in September 2020

We are a caring Christian community and we believe that every member of the school should feel valued, respected and be treated fairly.

Our vision is:

'To be a school where happy children flourish.'

Our vision and values are at the heart of the school and shows our commitment to supporting children and families and promoting excellent teaching and learning. We are proud to serve the whole community and it is our aim that through working together, we shape the children and the adults within it, to live fully and **'Love your neighbour as yourself'** Mark 12:31. Loving your neighbour as yourself is something we all want to do.

We are an inclusive school, where everyone has a valuable contribution to make to our school community. Our School Values, based on Christian principles are embedded and reflected in all that we do. These values have been chosen by the school community as a set of moral standards we should understand and try to 'live'.

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

- a. make, and from time to time review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils
- b. Notify the Headteacher and give her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.

This statement is to be read in conjunction with the school Behaviour Policy and Home School Agreement which are reviewed and approved by the governing body.

Our principles are that:

- Staff and pupils will be polite and respectful at all times, to each other, to visitors and to the school community
- Any form of discrimination (including ability, additional educational need or disability, age, culture, faith, gender, ethnicity or sexual orientation) or bullying will be addressed promptly
- Staff and the governing body will provide opportunities for pupils to develop self-discipline, self-control and a sense of responsibility for the school and its environment and be involved in decision making
- Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated by ensuring that praise, encouragement and rewards are used effectively to promote achievement and to secure good teacher-pupil relationships
- Expectations will be explicit and consistent to ensure that pupils understand the consequences of disruption to learning and breach of the school rules and that sanctions are applied in a fair and consistent manner
- Staff will be empowered to take prompt and effective action when pupils behave inappropriately



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- The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly
- To ensure effective management of teaching and learning, classes are well-organised with lessons that are stimulating, appropriate and differentiated